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**Key Terms for this unit:**

* **Rhyme**
* **Rhythm**
* **Stanza**
* Alliteration
* Simile
* Metaphor
* Personification

**Reading Recommendations:**

**A Monster Calls** by Patrick Ness

**His Dark Materials Trilogy** by Philip Pullman

**The Hobbit** by J.R.R Tolkien

**The Cross Over** by Kwame Alexander

**I am Malala** by Malala Yousafzai

**Extra Activities:**

Why not turn an event in one of the books you have read into a poem?

**Library Lessons and Accelerated Reader.**

Students have a reading lesson in the library once a fortnight with their English teacher. This is an opportunity to check they are reading the correct books, find out if there are any problems and encourage them to try something new. Students should complete a quiz on every book they read.

They can also quiz from home. They can access Accelerated Reader via the school website.

**Year 7 - Autumn Term 2**

**An Introduction to Poetry**



**Assessment for this unit:**

Analyse a poem that has been taught. Identify the use of various poetic techniques and how they are used to affect the reader.

**What will we be looking at:**

* What poetry is
* Haikus
* Allegories
* Ballads
* Free verse
* Poetic structure techniques
* Poetic language techniques

**D.E.A.R**

Students will stop what they are doing once a day and read for 20 minutes in lessons.

They must have a reading book with them every day.

**Homework**

**Wider reading topics:**

* Who’s for the Game? by Jessie Pope and Dulce et Decorum Est by Wilfred Owen
* He For She Speech, Emma Watson
* ‘Proud’ by Juno Dawson
* Black Flamingo by Dean Atta
* The Curious Incident of the Dog in the Night-Time by Mark Haddon
* Final Speech as First Lady by Michelle Obama

*Some of these will be set on Google Classroom – students are expected to read them and then answer a few comprehension questions.*

**Students will also be set occasional spelling homework.**