

Year 7 Essential Information Evening

Compassion Achievement Respect Endeavour

The cornerstones of our learning community

Speakers

- Mr Martin Brown Headteacher
- Mr Alex Melmoe
 Network Manager
- **Mr Dan Celani** Head of Year
- Mrs Heather Timson Assistant Headteacher



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Expectations

- Personal organisation and good habits
- Development of character
- Participation



Independent Learning

- Remote Access
 - Full access to school system all files & software
- Foldr
 - Access to school files
- Outlook Web Access
 - Calendar and E-Mail
- ActiveSync
 - Calendar and E-mail on Mobile Devices



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Compassion Achievement Respect Endeavour The cornerstones of our

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Outlook Web Access

Gives access to your e-mail, calendar and contacts - faster than logging into Remote Access if you only need to check one of these.

Students can find their homework and timetable in their calendar.

Login Details to Use: Normal school network username and password.

Targeted Users: Staff Students Governors

Login to Outlook Web Access



Office 365

Gives access to online versions of Office programs and documents stored on OneDrive. Also allows staff and students to download a free copy of Office365 ProPlus to install on their own computers.

Login Details to Use:

School e-mail address and normal school network password. School e-mail addresses are your normal network username followed by @imberhorne.co.uk, i.e. 012345@imberhorne.co.uk⊡ for students or aother@imberhorne.co.uk⊡ for staff.

Targeted Users: Staff Students

Login to Office 365 ₽

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SIMS Parent View Homework, Achievements, Behaviour, Attendance & more





SIMS Parent Complete "Data Collection" section To check/update Contact Details







Use the free SIMS Parent App or view online

SIMS PARENT







We sent you an activation e-mail earlier this evening

Click the link in the e-mail to activate



Sign in with an existing account







If you don't have any of these, you'll need to create one



Ignore the SIMS ID Option:







See a snapshot of school life





Assessment and Marking

- At Imberhorne, we use a 'Flight Paths' approach to assessment at KS3
- This means that our focus as teachers is on the long-term goal of preparing students for success at GCSE and beyond.



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Flight Paths

- Students in Year 7 will be placed on one of four flight paths for each subject
- This is based on the data the school holds on each student and helps us identify their likely future attainment



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Flight Paths

- In the first term, departments will complete a number of assessments to ensure students have been placed on the correct Flight Path for each subject.
- Marking in books would be on the basis of the arrows.

✓ Above their Flight Path expectation: ↑
 ✓ On their Flight Path expectation: ↔
 ✓ Under their Flight Path expectation: ↓



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Flight Paths

- In January we will send you a letter which will explain the system in more detail and confirm the Flight Path for each student in each subject.
- Departments will continue to monitor the students' progress and move the students between Flight Paths where applicable across KS3.



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Pastoral Support

- Head of Year & Pastoral Support
- Becoming more independent
- Non-uniform days
- Personal Development lessons



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Attitudes to Learning

- Learning Attitudes
- Quality of Work
- Working Independently
- Feedback in reports/SIMs online



	<u>Outstanding</u> Praise e-mails, Imberstar nomination for sustained performance.	
Learning Attitudes	 Shows a high level of dedication and enthusiasm in lessons. Willingly seeks 'next steps', takes risks to further their learning. Takes a major part in lessons and is a good role model Can take the lead for his/her own learning and give support to others. Consistently on task. Never needs to be reminded about expectations. 	
Quality of Work	 Dedicated and strives to produce work which is over and above what is expected. Works hard to produce work and completes tasks to a high standard. Consistently makes very good progress. 	
Working Independently	 Consistently produces homework of a standard above what is expected of them. Seeks to further knowledge of topics by participating in additional research. 	



Homework Club

• <u>Lunchtimes</u> • <u>Afterschool</u>

Tuesday and Thursday

Thursday



Recognition – at Imberhorne we praise <u>EFFORT</u>

- Students collect Achievement Points for demonstrating praiseworthy activities and earn certificates
- Merit = 1 Achievement Point
- Praise e-mail = 3 Achievement Points
- Imberstar subject nomination (every half term) = 5 Achievement Points



Stephen Smith is in Year 7 and has 90% attendance. Is that good? What does this mean?

- 1 week = $\frac{1}{2}$ a day missed a week
- 1 year = 4 weeks of lessons
- 5 years = $\frac{1}{2}$ a school year



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What impact might this have on Stephen's life....?

Research suggests that **17 missed school days** in a year = 1 GCSE grade **DROP** in achievement. (DfE)

The greater the attendance – the greater the achievement



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Attendance	5 or more A*-C including English and Maths 2015	5 or more A*-C including English and Maths 2016	5 or more 4+ including English and Maths 2017	5 or more 4+ including English and Maths 2018
95%+	80%	86%	80%	78 %
90% - 94.9%	51%	68%	44 %	65%
Less than 90%	14%	24%	25%	8%

Key Dates

- Thursday 27th September 2018: Open Evening (2.30pm finish)
- Friday 28th September 2018: Inset day
- Tuesday 6th & Wednesday 7th November 2018: Year 7 Merit Assembly 9.00 AM start
- Thursday 15th November 2018: Year 7 Consultation 3.30pm – 7.30pm (2.30pm finish)
- Friday 11th January 2019: Flight Path Allocation
- Wednesday 27th February 2019: Progress Reports
- Thursday 20th June 2019: Strengths & Targets Reports

