Year 11 Essential Information Evening 20th March 2019





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(Please note - you do not need a FB account to view the Imberhorne FB site)

COMPASSION
ACHIEVEMENT
RESPECT
ENDEAVOUR



Preparation for exams

- Exams start in the week beginning Mon 13th May and continue until Mon 17th June
- The importance of revision
- What we provide
 - An intensive revision timetable Mon 13th Fri 24th May
 - A continued revision timetable after half term

The awarding bodies have designated **Wednesday 26 June 2019** as a 'contingency day' for examinations. The designation of a 'contingency day' within the examination timetable is in the event of national or local disruption to examinations. **Centres must remind candidates that they must remain available until Wednesday**

26 June 2019 should an awarding body need to invoke its contingency plan.

Current Y11 Study/Revision Sessions

Current Y11 Study/Revision Sessions 2019								
Subject	Day	Time	Room					
Art and Design	Monday to Thursday	Lunchtimes	120					
Business	Wednesday	lunchtime	82					
Creative iMedia	Thursday	3.00-5.00pm	204					
Creative iMedia	Friday	3.00-5.00pm	204					
Dance	Monday	3.00-4.00pm	402 (after Easter)					
Electronics	Thursday	3.00-4.00pm	58					
English	See separate schedule							
French	Thursday	3.05-4.00pm	311					
Geography	Tuesday	3.00-4.00pm	83					
German	Wednesday	1.25-1.50pm	314 (Mrs Cook's class)					
German	Wednesday	3.05-4.00pm	315 (Mrs Weller's class)					
Graphics	Thursday	3.00-4.30pm	57					
H&SC	Wednesday	3.00-4.15pm	61					
History	Wednesday	lunchtime	70					
History	Wednesday	After school	70					
Italian	Tuesday	1.25-1.50pm	312					
Maths	Tuesday	3.00-4.00pm	311					
Maths	Thursday	3.00-4.00pm	305					
Music	Monday	lunchtime	118					
Music	Wednesday	3.00-4.15pm	118					
Music	Friday	3.20-4.15pm	118					
PE	Friday	3.00-4.00pm	403					
Science	Friday	Lunchtime	87					
Science	Tuesday	Lunchtime	86					
Spanish	Wednesday	1.25-1.50pm	315					
Textiles	Tuesday	3.00-5.00pm	56					
Textiles	Wednesday	3.00-4.15pm	56					
Textiles	Thursday	3.00-5.00pm	56					
Textiles	Friday	3.00-5.00pm	56					

Week	English Language	English Literature		
Commencing				
25 th February	27th February 3.00pm until 4.00pm Paper 1 & 2, question 2 and 3 respectively (How does the writer's use of language) Mrs Best in Room 76 Miss Salisbury in Room 77	Thursday 28 th February 3.15pm until 4.15pm UNSEEN POETRY Mrs Friel Room 75		
4 th March	5 th March 3.00pm until 4.00pm Paper 1, question 3 (structure) Mrs Jones in Room 79 Mrs Stedrak in Room 78	Thursday 7 th March 3.15pm until 4.15pm UNSEEN POETRY Mrs Friel Room 75		
11 th March	12 th March 3.00pm until 4.00pm Paper 1, question 4 (to what extent do you agree) Mrs Stedrak in Room 78 Miss Murray in Room 72	Thursday 14 th March 2.40pm until 3.40pm MUCH ADO Miss Bellasis in Room 75		
18 th March	19 th March 3.00pm until 4.00pm Descriptive/narrative writing Miss Salisbury in Room 77 Mrs O'Dell in Room 72	20 th March 3.00pm until 4.00pm MUCH ADO Mrs Best in Room 75		
25 th March	26 th March 3.00pm until 4.00pm Structuring your writing (cohesion and technical accuracy) Miss Salisbury in Room 77 Mrs O'Dell in Room 72	Thursday 28 th March 3.00pm until 4.00pm POWER AND CONFLICT Miss Bellasis in Room 75		
1 st April	3 rd April 3.00pm until 4.00pm Writing to present a viewpoint – Paper 2, question 5 Mrs Best in Room 76 Miss Salisbury in Room 77	4 th April 3.15pm until 4.15pm POWER AND CONFLICT Ms. Hughes in Room 75		
22 nd April	EASTER HOLIDE 23"d April 3.00pm until 4.00pm Paper 2, question 2 (write a summary) Miss Murray in Room 72 Miss Salisbury in Room 77	YS Thursday 25th April 3.10pm until 4.10pm JEKYLL AND HYDE Miss Jackson in Room 75		
29 th April	30th April 3.00pm until 4.00pm Paper 2, question 4 (How do the writer's present) Miss Salisbury in Room 77 Mrs Jones in Room 79	Thursday 2 nd May 2.40pm until 3.40 JEKYLL AND HYDE Miss Jackson in Room 75		
6 th May	7th May 3.00pm until 4.00pm Paper 1 & 2, question 2 & 3 respectively (How does the writer's use of language) Mrs O'Dell in Room 72 Mrs Jones in Room 79	Wednesday 8 th May 3.00pm until 4.00pm AN INSPECTOR CALLS Mrs Best in Room 76		
13 th May	14 th May 3.00pm until 4.00pm Writing cohesion and technical accuracy Mrs Stedrak in Room 78 Miss Murray in Room 72	Wednesday 15 th May 3.00pm until 4.00pm AN INSPECTOR CALLS Mrs Best in Room 76		
20 th May	23 rd May 3.00pm until 4.00pm BRING ANY QUESTIONS Mrs Best in Room 76	22 nd May 3.00pm until 4.00pm BRING ANY QUESTIONS Mrs Best in Room 76		



Elevate Education UK

Good News!

Fact: 80% of grade is determined before you even enter the exam hall A reassuring percentage for those who are over anxious about exams



'Preparation' and 'Exam Skills' are key



Exam Skills & Preparation Stage 1 When to start? Work it out...

Stage 1

- Gather your revision books/materials and finish notes!
- Not the night before. They must be ready at least 6 weeks before the exam
- When do you <u>start</u> the notes then? That depends on how quickly you want to write!
- Do you want to write 20 mins worth every night....or write like a demon in 4 weeks time?

- Now you are in control of when you start writing your notes...you can work back from each exam
- Do you need to write them alone?
- Get a group together and take a section/topic each...then photocopy each others



Exam Skills & Preparation Stage 2 & 3

Stage 2

- Memorise notes/content
- Spend time doing this
- Memorise alone, using recordings, with friends or family – whatever works – maybe a mixture?

Stage 3

- Practice papers
- Spend 2 weeks prior to the exam completing practice papers

- 3-5 practice papers per subject is the target/ideal (get them from student resources/ask staff for more/use exam board website online/re-do old mock papers)
- Exam conditions are unnecessary
 Do half one night, one half the next
 1 short question and 1 long question one night,
 1 short q and 1 long q the next night
 10 mins then have a break, 10 mins then break
- Be fairly fluid and relaxed with location and timings for completing the paper
- Mark those that you can using answer papers on line etc – ask staff to mark the subjective questions
- Identify areas that are <u>hurting</u> your grade



Identifying the areas that are hurting your grades

- Mistakes simply equal a lack of knowledge or technique
- Yet we usually try and hide them. We stash the essay with a poor grade in a pile on our desk and never look at it again!
- See what areas are hurting the grades and fix them by.....



Fixing problem areas

- Ask subject staff. They teach Year 11 every year!
- Ask them in lessons/end of lesson/via email/at Y11 study sessions or Y11 revision classes
- Listen to feedback and be honest if you still don't understand.
 Sometimes our minds have wandered or we just need it to be explained again
- Write a checklist for getting it spot on and learn it. Or have it next to you when completing a practice paper e.g tick off the checklist for how to pick up the 'evidence' marks in an English essay answer
- Use the classroom full of friends you have. Someone who may be particularly good at the area you're struggling with – ask them or look at their work
- If you are given something to re-do or choose to re-do a practice paper – only re-do the bits where you dropped the marks. Going over what you are already getting right will not help. It will be frustrating or you won't do it at all

Marginal gains for overall improvement during and before

- Feeling forgetful?
 Mind Map on front of exam paper or by the actual question do this right at the start with crucial points before they leave your head in exam pressure
- Feeling sluggish/unmotivated?
 Routine Routine Routine
 Bed, Sleep, Food, Equipment
- Feeling anxious?
 Avoid stress merchants and speculators particularly just before the exam

- Feeling stressed?
 Deep breathing
- Feeling negative?
 Planner/To Do List it's so satisfying to tick things off and feel closer to success
- Feeling time pressure?
 Simply, minutes divided by marks to pace yourself correctly
- Feeling overwhelmed?
 Firstly, tell yourself 'you can do it'. Believe in yourself. Then take small steps...just to get started...they will get bigger



How much revision? Guidelines...

- At least 60-90 minutes per day, ideally in 30 minute slots but everyone works differently – get your own rhythm
- Easter holidays: 2 hours per day
- After Easter: 90 minutes per day; 2 hours per day at weekends
- The importance of a structured and specific revision timetable
- Use the 'Revision' booklet and materials on the website

Example Revision Timetable

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
7am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8am	school	school	school	school	school	TV	French
9am	school	school	school	school	school	English	Break
10am	school	school	school	school	school	Break	French
11am	school	school	school	school	school	English	Maths
12pm	school	school	school	school	school	lunch	Lunch
1pm	school	school	school	school	school	Science	Geography
2pm	school	school	school	school	school	Break	Break
3pm	school	school	school	school	school	Science	History
4pm	Tea & TV	Trampolining	Tea & TV	Drama club	Tea & TV	Break	Теа
5pm	Tea & TV	Tea & TV	Football	Tea & TV	French	Tea	Homework
6pm	Maths	Geography	Technology	English	Out	Out	Break
7pm	English	Science	Maths	RE	Out	Out	Maths
8pm	RE	History	Science	History	TV	out	Break

Exam Procedures

- Morning exams start at 9am
- Afternoon exams at 1pm
- Students should be on site at least 20 minutes before the exam starts
- Students must be in <u>full</u> school uniform
- Equipment spare pens, pencils, ruler, calculator etc in a clear case
- Water in a clear bottle no labels

Exam Procedures - Conduct

- Mobile Phones
- student with mobile phone in exam.pdf
- Issues on the day
- Sickness a doctor's note helps
- Personal issues
- Lateness

Results and post results advice

- GCSE results day: Thu 22nd August
- Advice and support will be available from Key Stage 4 staff on results day
- Members of the 6th Form team will be available for advice on Fri 23rd August from 8.30am. Please enter via main reception.





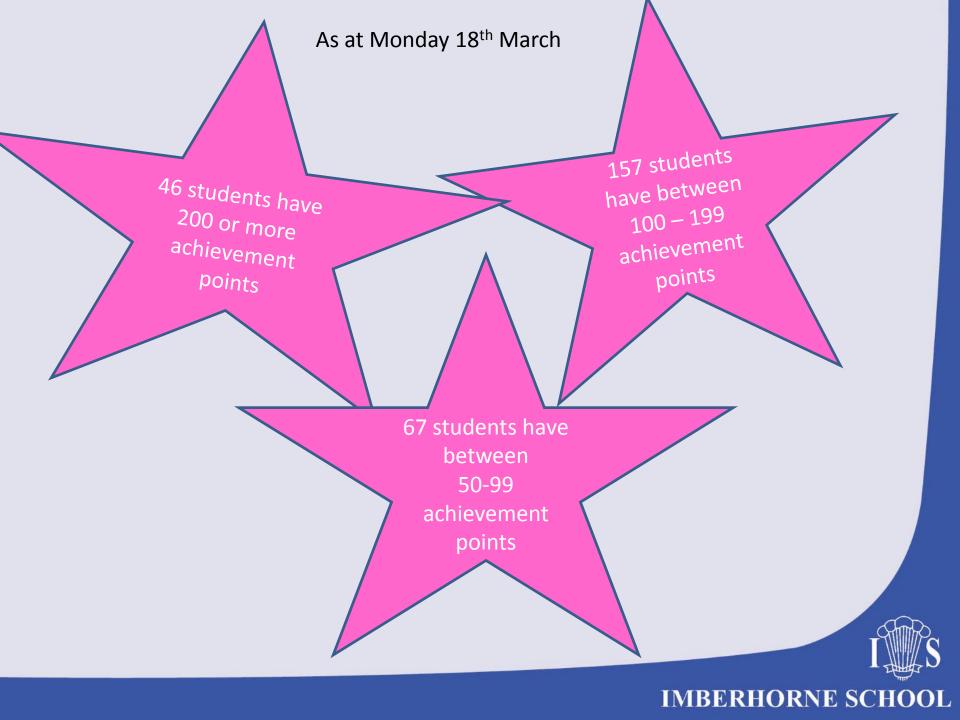
Time for celebration!

Graduation

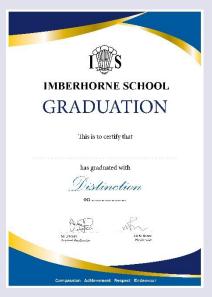
- Wednesday 8th May 2019
- The Effingham Park Hotel, Copthorne
- Arrive from 6.15pm, evening begins 7.00pm

Year 11 Prom

- Thursday 20th June 2019
- · Amex Stadium, Falmer, Brighton
- Arrivals at Imberhorne School, Imberhorne Lane from 5.15pm.
- Family/friends invited to watch arrivals/take photographs
- Coaches leave Imberhorne at 6.20pm and return to school at midnight (approx.)



Graduation Evening











PROFESSIONAL PHOTOGRAPHS





- Taken at Graduation and Prom arrivals and throughout evenings
- No obligation to buy
- Photos on gallery at www.digitalphotomagic.co.uk
- Photos purchased directly with Digital Photo Magic or during the prom event if preferred
- 3 for 2 offer available across both events



Prom

Thursday 20th June 2019







Amex Stadium, Brighton





PROM ARRIVALS









PROM ARRIVALS















PROM ARRIVALS









A Few Extra Reminders



6th Form Transition Evening Wednesday 19th June at 7.00pm

For 6th Form applicants and their families

Key points of the evening

- Entry administration
- Giving parents/students key information
- Professional photograph taken for student's 6th
 Form ID card

More details will follow by email nearer the time





Class of 2019 Yearbook



£24.00

- Student profiles for the whole year group
- **❖ Photos from their years at Imberhorne Year 7 to Year 11**
 - ❖ Photos of Prom Graduation -Trips and Events Musicians – Sports - Dancers and much more!



Order using ParentPay

From now until noon on Friday 21st June collect on results day – 22nd August

A4 colour pages – Hard back bound



Year Group Photo



A whole school photo takes place on Thursday 25th April. After which, order forms will be issued to parents, if they wish to buy a copy

DATES FOR YOUR DIARY

25th April Year 11 Whole School Photo taken

8th May Year 11 Graduation

• 13th May GCSE exams start

24th May Study leave begins

• 19th June 6th Form transition evening for

parents and students

20th June Year 11 Prom

• 21st June Year book order deadline

22nd August GCSE Results Day

• 23rd August 6th Form team available



Thank you for all your support throughout Key Stages 3 and 4!

It has been a pleasure working with both you and your child.

