Welcome to our Year 10 Essential Information Evening 17th October 2018

A parent questionnaire link will be emailed soon, please take the time to complete it. We really value your views





Please follow us on Twitter and Facebook to get current news and important updates



Speakers

- Mr Mark Conroy
 – Deputy Headteacher
- Mr Darren Jones Assistant Headteacher
- Mrs Dawn O'Dell Head of Year

A Parent's Guide to GCSEs

Mr Darren Jones Assistant Headteacher – KS4

GCSEs have changed

- The challenge of linear exams
- Increase in the number of exams
- New grading system

Parental Support

 Studies have shown that parental support of children is one of the most effective factors in ensuring GCSE success

 You do not need to be an expert on every GCSE subject to have an impact

Top Tips

- Ensure that your child attends every day if possible. For the majority of subjects, lesson content can only be covered once
- Don't accept the 'I've got no homework' excuse they can always be revising content – revision resources on the school website
- Ensure that your child has a suitable place to study with all the required materials and avoiding distractions
- Encourage alternative methods of study- eg subject related
 TV programmes, newspaper articles
- Let the school know if your child is experiencing any difficulties with any element of their personal or school life



Attendance

Mrs Dawn O'Dell Head of Year 10

Attendance 175 NON SCHOOL DAYS A YEAR

to spend on family time, visits, holidays, shopping, household jobs and appointments

100% - 95%	GOOD	Best chance of success
Under 95%	WORRYING	Less chance of success
Under 90%	SERIOUS CONCERN	Very difficult to succeed



95%+ 90% - 94.9%	5 or more A*-C including English and Maths 2015 80%	5 or more A*-C including English and Maths 2016 86%	5 or more 4+ including English and Maths 2017 80%	5 or more 4+ including English and Maths 2018 78%
Less than 90%	14%	24%	25%	8%

What impact does attendance have on exam results?

Research suggests that

17 missed school days a year =

GCSE grade **DROP** in achievement (DfE)

The greater the attendance

The greater the achievement



Assessments Target Grades/Reports

Mr Mark Conroy
Deputy Headteacher

The importance of Year 10

- The time-scale of courses. 5 terms!
- All courses are now on the new assessment model (grades 9 – 1)
- All courses have a much more significant examined element

Year 10 Assessment Schedule 2017-2018

Subjects with 100% examined assessment

- English Language and English Literature*
- Maths
- Science*
- History*
- French, German, Spanish and Italian*
- Religious Education

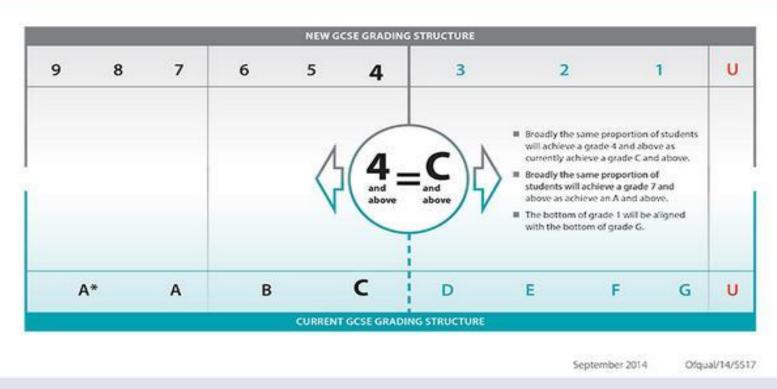
Most other subjects reduced coursework component



New GCSE Grades

Grading the New GCSEs in 2017







Target Grades and Reports

- Targets for the end of Key Stage 4 (end of Year 11)
- Targets are aspirational and anticipate very good progress (equivalent to the top 20% nationally)
- Students can exceed targets

- Uses prior performance data and teacher knowledge of students
- By the end of Year 10
 we expect most
 students to be within 1
 grade of their target

Key Dates

- Target setting process started this week
- Progress tracked against targets
- Progress reports Friday 16th November 2018
- Strength and Target reports Friday 26th April 2019
- Consultation Evening Thursday 2nd May 2019
- Additional English Mock Monday 20th May 2019
- Assessments Thursday 27th June to Friday 5th July 2019
- Assessment Results Monday 22nd July 2019

Post-16 Planning Week July 2019

- A week of activities to support students as they start to think about their post-16 plans
- 6th form taster lessons
- Taster sessions at Crawley College
- Work Experience
- Visit to the University of Sussex
- Talks from employers
- Information about apprenticeships



Work Experience

- We will communicate more about this after half term
- If your son or daughter is interested in high demand work experience placements eg: Gatwick Airport, vets or the police they should start investigating this now

Update of Contact Details

It is vital that we always have up to date contact details of our parents/carers

If anything has changed please log in to SIMS Parent and complete the data collection sheet