

# Year 10

## Essential Information Briefing

### November 2021



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and important updates

COMPASSION  
ACHIEVEMENT  
RESPECT  
ENDEAVOUR

The cornerstones of our  
learning community



IMBERHORNE SCHOOL

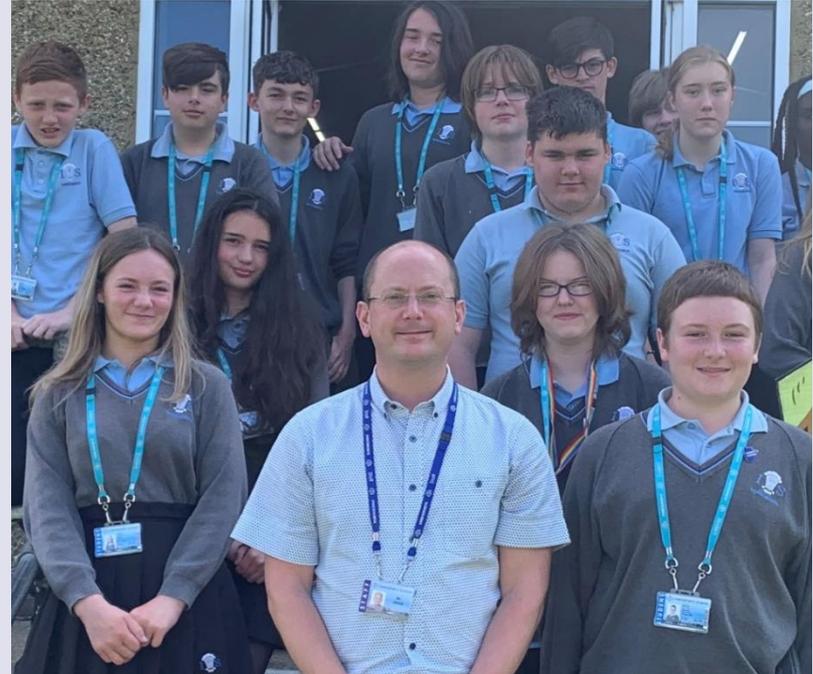
# Speakers

- **Mr M Brown – Headteacher**
- **Mrs H Timson – Assistant Headteacher**
- **Mr D Celani– Head of Year**



# Year 10

- Key Stage 4 = Five terms
- Personalised curriculum
- Linear courses, the challenge of retaining knowledge and personal organisation
- Weeks and months ahead

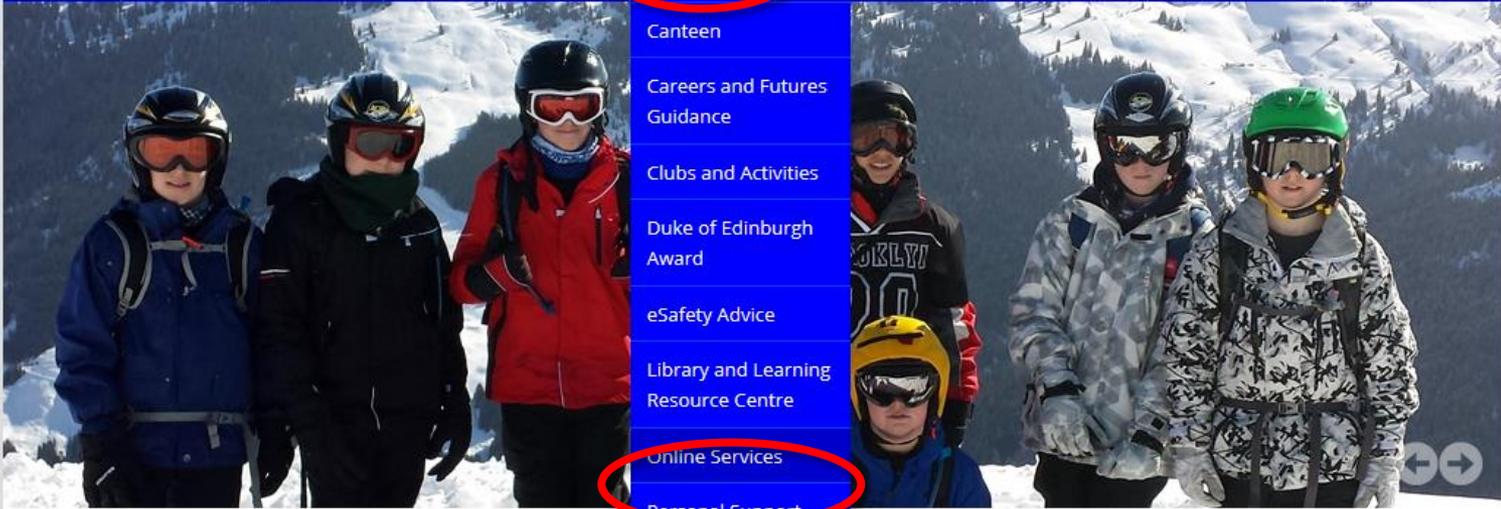




# IMBERHORNE SCHOOL

Compassion  
Achievement  
Respect  
Endeavour  
*The cornerstones of our learning community*

- Home
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- Our Curriculum
- Sixth Form
- Recruitment
- Contact Us



- Canteen
- Careers and Futures Guidance
- Clubs and Activities
- Duke of Edinburgh Award
- eSafety Advice
- Library and Learning Resource Centre
- Online Services**
- Personal Support
- Revision
- Reward and Recognition
- Work Experience

Search our site

Who Broke the Sports Day Records in 2019?

<http://www.imberhorne.co.uk/online-services>

September 2019

Week  
**3A**  
16th - 20th

**OPEN EVENING**  
Thursday 26th September

The Week Ahead



# EduLink One

- Available for Parents & Students
- Gives access to data we hold on your child, including:
  - Timetable
  - Homework
  - Attendance
  - Achievements (& Behaviour)
  - Assessment Data
  - School Reports
  - All correspondence/communication





# EduLink One

- Parent Logins have been issued
- Students should login using school username and password
- App needs a school code: imberhorne
- Contact our IT Support Team if you haven't received yours:
  - [itsupport@imberhorne.co.uk](mailto:itsupport@imberhorne.co.uk)
  - 01342 310989





tes



# GCSEs

- The challenge of linear exams
- The number of exams
- Grading system 1-9



## Subjects with 100% examined assessment

- English Language and English Literature
- Maths
- Science
- History and Geography
- French, German, Spanish and Italian
- Religious Education
- Computing and GCSE Business Studies

Other subjects have a  
coursework component



# GCSE Grades

**How the new grades compare with the old ones**

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Source: Ofqual

BBC



# Parental Support

- Studies have shown that parental support of children is one of the most effective factors in ensuring GCSE success



- You don't need to be an expert on the GCSE subject to have an impact



# Top Tips

- Ensure that your child attends every day possible. For the majority of subjects, lesson content can only be covered once
- Don't accept 'I've got no homework'. Students can always be revising content – use Google Classroom
- Ensure your child has a suitable place to study with all the required materials and is avoiding distractions
- Encourage alternative methods of study - subject related TV programmes, newspaper articles
- Let us know if your child is experiencing any difficulties with any element of their personal or school life



# Assessments

## Target Grades/Reports



The importance of Year 10  
The time-scale of courses  
5 terms!



# Target Grades and Reports

- Targets are for the end of Key Stage 4 (end of Year 11)
  - Targets are aspirational and anticipate very good progress (equivalent to the top 20% nationally)
  - Students can exceed targets
- Targets use prior performance data and teacher's knowledge of students
  - By the end of Year 10 we expect most students to be within 1 grade of their target

**explained**



# Year 10 Curriculum

## English and English Literature

Autumn		Spring		Summer	
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Language Paper 1: Explorations of Creative Reading and Writing	English Literature Power and Conflict Poetry and transactional (non-fiction writing)  English Language paper 2 section B	English Literature: The Strange Case of Dr Jekyll and Mr Hyde	English Literature: An Inspector Calls	English Literature: Unseen Poetry and narrative and descriptive writing skills  English Language: paper 1 section B	NEA Spoken Language Study  Revision of Literature Paper 2

Students will be assessed through a combination of their class work and timed writing throughout the year.

We interweave the teaching of Language and Literature as so many of the skills are transferable.



# How can you support your child at home?

- Encourage your child to read a variety of texts across different genres and time periods. Reading increases vocabulary, decoding skills and writing fluency.
- If your child needs further support in their grammar and writing skills, free websites like e-Chalk and BBC Bitesize may be helpful.
- We encourage all students to purchase their GCSE texts as it makes revision easier and more efficient.
- Encourage your child to organise his or her notes as the texts are being studied. This will help to ease any unnecessary pressure.



# Year 10 Curriculum

## Maths

Year 10 is the start of the GCSE Maths course

Students are divided into 3 broad groups:

- Set 1 study the higher tier and have the option to enter Further Maths GCSE
- Set 2 study a blend of higher and foundation tier
- Set 3 study the foundation tier

All students will study topics from number, algebra, ratio and proportion, geometry, statistics and probability

More information may be accessed via the KS4 Maths website page, using the links to the overviews

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# How can you support your child in Maths?

- Ensure they have a working scientific calculator. We recommend the **Casio fx-85 GTX** or, if they wish to continue maths at A-level, the **Casio fx-991 EX**. Both are suitable for the GCSE exam.
- Be familiar with and encourage the use of the web-based resources we use for revision:
  - [Hegarty Maths](#)\*
  - [Method Maths](#)\*
  - [Maths Genie](#)
- Purchase a revision guide. We recommend the CGP revision guide and workbook for the AQA course.
- Encourage them to work hard each lesson and ask questions in class or about the homework – we want to help!

\*student login required



# Great**START**





# Character Virtues @ Imberhorne School



## Compassion - Achievement - Respect - Endeavour



- Autonomy
- Vocabulary
- Reasoning
- Reflection
- Listening
- Compromise
- Friendliness
- Open-Mindedness
- Confidence
- Clarity
- Concision
- Empathy
- Respect
- Feedback



- Reasoning
- Compassion
- Courage
- Gratitude
- Honesty
- Humility
- Integrity
- Justice
- Respect
- Neighbourliness
- Volunteering
- Understanding



- Curiosity
- Reflection
- Resourcefulness
- Determination
- Motivation
- Perseverance
- Flexibility
- Compassion
- Positivity
- Self-awareness
- Know Boundaries
- Acceptance



- Curiosity
- Reflection
- Courage
- Confidence
- Motivation
- Perseverance
- Imagination
- Solitude
- Intuition
- Sensitivity
- Risk Taking
- Independence



- Teamwork
- Respect
- Resourcefulness
- Reasoning
- Motivation
- Listening
- Questioning
- Reasoning
- Self Analysis
- Compromise
- Open-mindedness
- Flexibility
- Positive Attitude
- Commitment



- Autonomy
- Curiosity
- Reflection
- Observation
- Objectivity
- Introspection
- Inference
- Humility
- Open-Minded
- Compassion
- Empathy
- Resilience



# Key Dates 2021-2022

- Target setting process Started 1<sup>st</sup> November
- Progress Reports Fri 19<sup>th</sup> November
- Oracy Workshops 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> December
- Written Reports Thurs 7<sup>th</sup> April 2022
- Consultation Evening Thurs 28<sup>th</sup> April 2022
- Assessments 23<sup>rd</sup> June to 1<sup>st</sup> July 2022
- Assessment Results Fri 15<sup>th</sup> July 2022



# Post-16 Planning Week

## July 2022

- A week of activities to support students as they start to think about their post-16 plans
- Sixth Form experience day
- Targeted Work Experience
- Visit to the University of Sussex
- Visit to other providers
- Information about apprenticeships
- Mock interview preparation and practice



# Update Contact Details

It is vital that we always have up to date contact details of our parents/carers

If anything has changed please log in to Edulink to update your details

