



**Year 7**  
**Essential Information Evening**

**Thursday 15<sup>th</sup> September 2022**

**COMPASSION**  
**ACHIEVEMENT**  
**RESPECT**  
**ENDEAVOUR**

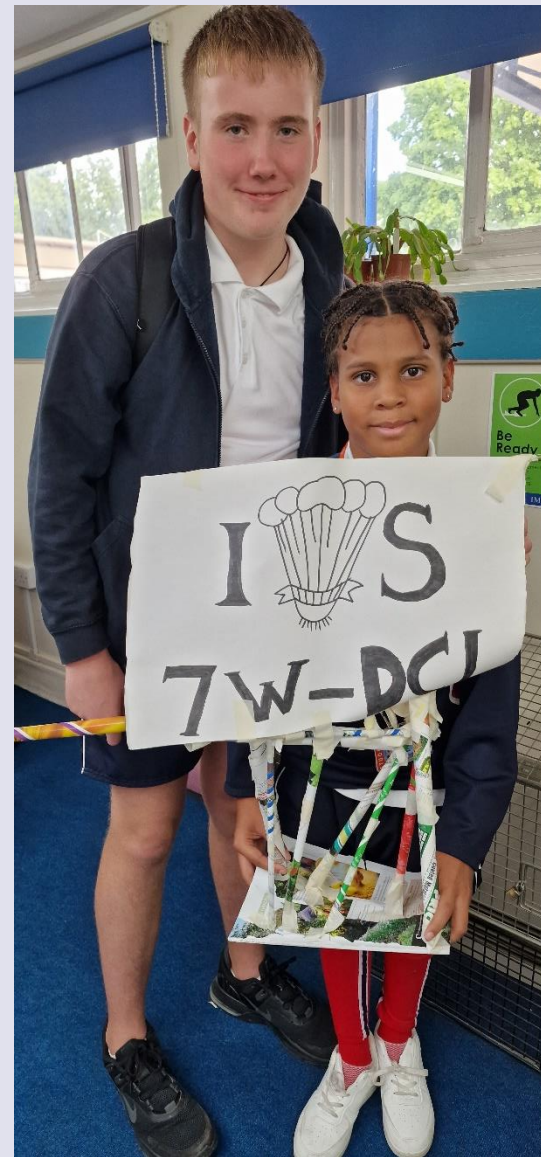
The cornerstones of our  
learning community



**IMBERHORNE SCHOOL**

# Presenters

- **Mr Lee Walker**  
Headteacher
- **Mr Darren Jones**  
Assistant Headteacher
- **Mr Steve Hill**  
Head of Year
- **Mr Alex Melmoe**  
School I.T. Manager



**Our vision is that all students leave Imberhorne School as caring, confident, reflective and resilient individuals with a thirst for learning which lasts throughout their lives.**

**We will enable all young people, regardless of background, to achieve the highest possible standards of academic excellence, personal conduct and responsibility, whilst they enjoy an enriching and fulfilling preparation for life in the modern world.**

**Our students will have *the sharpest minds and the kindest hearts.***





## Be Ready

- Arrive at lessons on time
- Have all the equipment you need to learn
- Maintain a positive attitude to learning



## Show Respect

- Be polite and kind in your interactions with others, respecting them and their property
- Move around our school safely and sensibly



## Have Pride

- Wear our school uniform correctly
- Be a good role model for our school
- Look after our school eg. Don't drop litter



IMBERHORNE SCHOOL



IMBERHORNE SCHOOL

# Behaviour Principles

## *Be Ready*

- Attend school and lessons on time
- Correct equipment – every lesson, every day
- Contribute – ask and answer questions
- Try your best to understand and follow all instructions
- READ...READ....READ



# Behaviour Principles

## *Show Respect*

- Be courteous, polite and kind in all interactions
- Listen carefully to instructions every time
- Move around school safely and sensibly
- Show understanding, tolerance and empathy



# Behaviour Principles

## *Have Pride*

- Wear school uniform correctly
- Complete all class and homework to the best of your ability
- Present your work clearly and neatly
- Speak appropriately to all members of the school community
- Represent your class, year group, team, school
- Make the most of every opportunity



# Character Builder

Character Education + Skills Builder +  
Cultural Capital

“

**CHALLENGE ME** TO DEVELOP MY **SKILLS** TO BUILD

**MY CHARACTER**

”

COMPASSION  
ACHIEVEMENT  
RESPECT  
ENDEAVOUR

The cornerstones of our  
learning community



IMBERHORNE SCHOOL



# In Practice



Termly focus will be on developing character with Form Tutors using Skills Builder resources and teachers using the appropriate language within their lessons to support and highlight the Character Builder process



# CULTURAL CAPITAL EXPERIENCES:

# ACROSS YEAR 7



**BRONZE Level = 6-12 CHALLENGES**

**SILVER Level = 13-18 CHALLENGES**

**GOLD Level = 19-24 CHALLENGES**

## 24 Different Challenges/ Experiences



# Recognition

## At Imberhorne we praise character

- Students earn **Achievement Points** for demonstrating praiseworthy activities and they receive certificates at various milestones
- Merit = 1 Achievement Point
- Praise e-mail = 3 Achievement Points
- Imberstar nomination (half termly) = 5 Achievement Points
- Points information may be found in *MyChildAtSchool*





# Transformation Days



# Supporting the school and working together:

- Attend events and activities
- Liaise with us
- School fund contributions
- Drop in session – once per half term (date TBC)



# Homework

- Students may be set weekly tasks in English, Maths, Science, Foreign Languages, History and Geography.
- In all other subjects, homework is set at appropriate times when it is meaningful to do.
- In Year 7, most tasks should take approximately 20 minutes per subject.
- The homework will be set online, which you can access from a smartphone, tablet, laptop.



# Homework Club

Lunchtimes

Mon – Fri  
in Room 31

After School

Every Wednesday  
from 21st September  
in the Library



# Extra Curricular Clubs



## KS3 & KS4 Autumn term clubs



**Time: 3.15- 4.15**

						IL LUNCH TIME CLUBS	WL LUNCH TIME CLUBS
<b>Monday</b>	Year 10 Boys' Football (Week B only) <b>Mr Collyer</b>				Fitness Club All Years <b>3.30-5.30pm</b>	Sports Hall Y10 & 11 Girls <b>Mrs Jones</b>	Sports Hall Y7 Football
<b>Tuesday</b>	Boys' Football Y7- <b>Mr Hill</b> Y9 – <b>Mr Collyer *</b>	Year 8 Boys' Basketball <b>Mr Byrne *</b>	KS3 Netball <b>Mrs Pritchard</b> <b>Miss Swain</b>	Y8 & 9 Girls' Football <b>Mrs Wood</b>	Fitness Club All Years <b>3.30-5.30pm</b>	Sports Hall Y11 Boys <b>Mr Celani</b>	Sports Hall Girls' Football
<b>Wednesday</b>	KS4 Netball <b>Mrs Pritchard</b>	KS4 Boys' Rugby <b>Mr Byrne</b>	KS4 Girls' Football <b>Mrs Wood</b> Year 11 Boys' Football <b>Mr Celani</b>	Y10 & 11 Basketball <b>Mr Ibrahim</b>	Fitness Club All Years <b>3.30-5.30pm</b>	Sports Hall Y11 Boys <b>Mr Celani</b>	Sports Hall Y8 Football
<b>Thursday</b>	Year 7 Girls' Football <b>Dr Barr</b>	Y7 Boys' & Girls' Basketball <b>External coach</b>	Y8 Boys' Football <b>Mr Dunbar</b>		Fitness Club All Years <b>3.30-5.30pm</b>	Sports Hall Y10 Boys <b>Mrs Jones</b>	Sports Hall Girls' Basketball
<b>Friday</b>	Badminton club All Years <b>Mr Crees *</b> (Imberhorne Lane)	GCSE/BTEC catch up Room 403 <b>Mrs Wood</b> <b>Mr Dunbar</b>			Fitness Club All Years <b>3.30-5.30pm</b>	Sports Hall Y10 Boys <b>Mr Aucock</b>	Sports Hall Y9 Football





- “The best moments in reading are when you come across something – a thought, a feeling, a way of looking at things – that you’d thought special, particular to you. And here it is, set down by someone else, a person you’ve never met, maybe even someone long dead. And it’s as if a hand has come out, and taken yours.”
- Alan Bennett, *The History Boys*



# Benefits of Reading

- Supports and develops attainment across the curriculum including numeracy and mathematics
- Knowledge of other cultures
- Motivation to learn
- Relatedness
- Empathy
- Social and cultural capital
- Emotional Intelligence
- Relaxation
- Self expression
- Knowledge of self/self identity
- Creativity and imagination
- Reduced depressive symptoms
- Enjoyment
- Escapism
- Self esteem
- Communication skills



Three factors that are crucial for the promotion of reading for pleasure: ensuring that there is adequate access to books; parents taking a proactive role in encouraging reading for pleasure and teachers providing guidance and encouragement.

The Reading Agency  
Literature Review: The impact of reading for pleasure and  
empowerment



# Support reading with your secondary age child:

- Talk about books, news articles, etc.
- Recommend books to your child – and read their recommendations.
- Listen to your child read sometimes – they might want to pick their favourite part of their book to share, a part they found funny, or moving, or difficult to comprehend.
- Read to your child.
- Encourage the use of the library – this will support our joint efforts to encourage your child to extend the range of texts they read. They should step outside of their comfort zones!



# School Support...

- Students will Drop Everything and Read (DEAR) daily!
- We use Accelerated Reader to identify reading age as well as areas of strength and development.
- Students are supported by staff who love and promote reading.
- Students have regular access to the library in a fortnightly library lesson in English.
- Students have access to the library where they can choose from a wide range of texts, and where their recommendations and requests are listened to.



# Independent Learning

- Foldr
  - Access to school files
- Outlook Web Access
  - E-mail
- ActiveSync
  - E-mail on Mobile Devices
- Google Classroom
- Bromcom Student
  - Homework, Timetable, Achievements







# IMBERHORNE SCHOOL

Compassion  
Achievement  
Respect  
Endeavour

*The cornerstones of our  
learning community*

Home About Us Dates News Parents **Students** Our Curriculum Sixth Form Recruitment Contact Us

- Canteen
- Careers and Futures Guidance
- Clubs and Activities
- Duke of Edinburgh Award
- eSafety Advice
- Library and Learning Resource Centre
- Online Services**
- Personal Support
- Revision
- Reward and Recognition
- Work Experience

Search our site

Who Broke the Sports Day Records in 2019?

<http://www.imberhorne.co.uk/online-services>

September 2019

Week

**3A**

16th - 20th

The Week Ahead



IMBERHORNE SCHOOL

[Login to Remote Access](#)



### Outlook Web Access

Gives access to your e-mail, calendar and contacts - faster than logging into Remote Access if you only need to check one of these.

Students can find their homework and timetable in their calendar.

**Login Details to Use:** Normal school network username and password.

- Targeted Users:** Staff  
Students  
Governors

[Login to Outlook Web Access](#)



### Office 365

Gives access to online versions of Office programs and documents stored on OneDrive. Also allows staff and students to download a free copy of Office365 ProPlus to install on their own computers.

**Login Details to Use:**

School e-mail address and normal school network password. School e-mail addresses are your normal network username followed by @imberhorne.co.uk, i.e. [012345@imberhorne.co.uk](mailto:012345@imberhorne.co.uk) for students or [aother@imberhorne.co.uk](mailto:aother@imberhorne.co.uk) for staff.

- Targeted Users:** Staff  
Students

[Login to Office 365](#)





# Home Use Software (Freebies!)

Imberhorne students get access to the following to install on their own devices:

- Microsoft Office

(Word, Excel, PowerPoint, Publisher, Access)

- Adobe Creative Cloud

(PhotoShop, Premiere, Illustrator, InDesign and more)

Follow the links from the “Students” > “Online Services” page on our website to install



# Bromcom MyChildAtSchool

- Available for Parents  
(Student equivalent is Bromcom Student)
- Gives access to data we hold on your child, including:
  - Timetable
  - Homework
  - Attendance
  - Achievements (& Behaviour)
  - Assessment Data
  - School Reports



# Assessment & Reporting

- At Imberhorne, we use a 'Flight Paths' approach to assessment at KS3
- This means that our focus as teachers is on the long-term goal of preparing students for success at GCSE and beyond
- Students in Year 7 will be placed on one of four flight paths for each subject



# Flight Paths

- In the first term, departments will complete a number of assessments to ensure students have been placed on the correct Flight Path for each subject



# Flight Paths

- In December we will send you a letter which will explain the system in more detail and confirm the Flight Path for each student in each subject.
- Departments will continue to monitor the students' progress and move the students between Flight Paths where applicable across KS3.

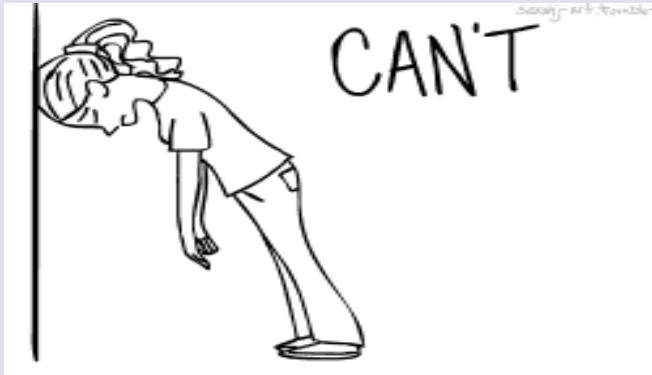


# Attitudes to Learning

- Learning Attitudes
- Quality of Work
- Working Independently
- Feedback in reports/Bromcom



# Unacceptable



# Coasting



# Motivated



# Outstanding



# Pastoral Support

- Head of Year & Pastoral Support  
Form tutors are the first point of contact
- Rewards & Celebration  
Merits, Praise Emails and Imberstars!





# Year 7 Key Dates: 2022-2023

- **Monday 19<sup>th</sup> September** Bank Holiday
- **Thursday 29<sup>th</sup> September** Open Evening (12.20pm early school finish)
- **Friday 30<sup>th</sup> September** INSET day – students do not attend
- **Friday 4<sup>th</sup> November** Attitude to Learning report published
- **Thursday 10<sup>th</sup> November** Parent–Tutor Consultation
- **Friday 12<sup>th</sup> December** Flight Path Allocation published
- **Friday 24<sup>th</sup> February** Target-Setting reports published
- **Friday 28<sup>th</sup> April** Tutor Comment reports Published
- **Thursday 8<sup>th</sup> June** Parents' Consultation Evening

