

Revising **isn't** something that should be  
**challenging** or **difficult** at all.  
What revising is, unfortunately, is time  
consuming. **It takes a while.** That's  
why you might like to **start early**  
(nothing to do on a Sunday?)....



# Stage 1

Planning and  
Organisation





**Have you  
organised your  
specific place  
to study,  
avoiding  
distractions?**

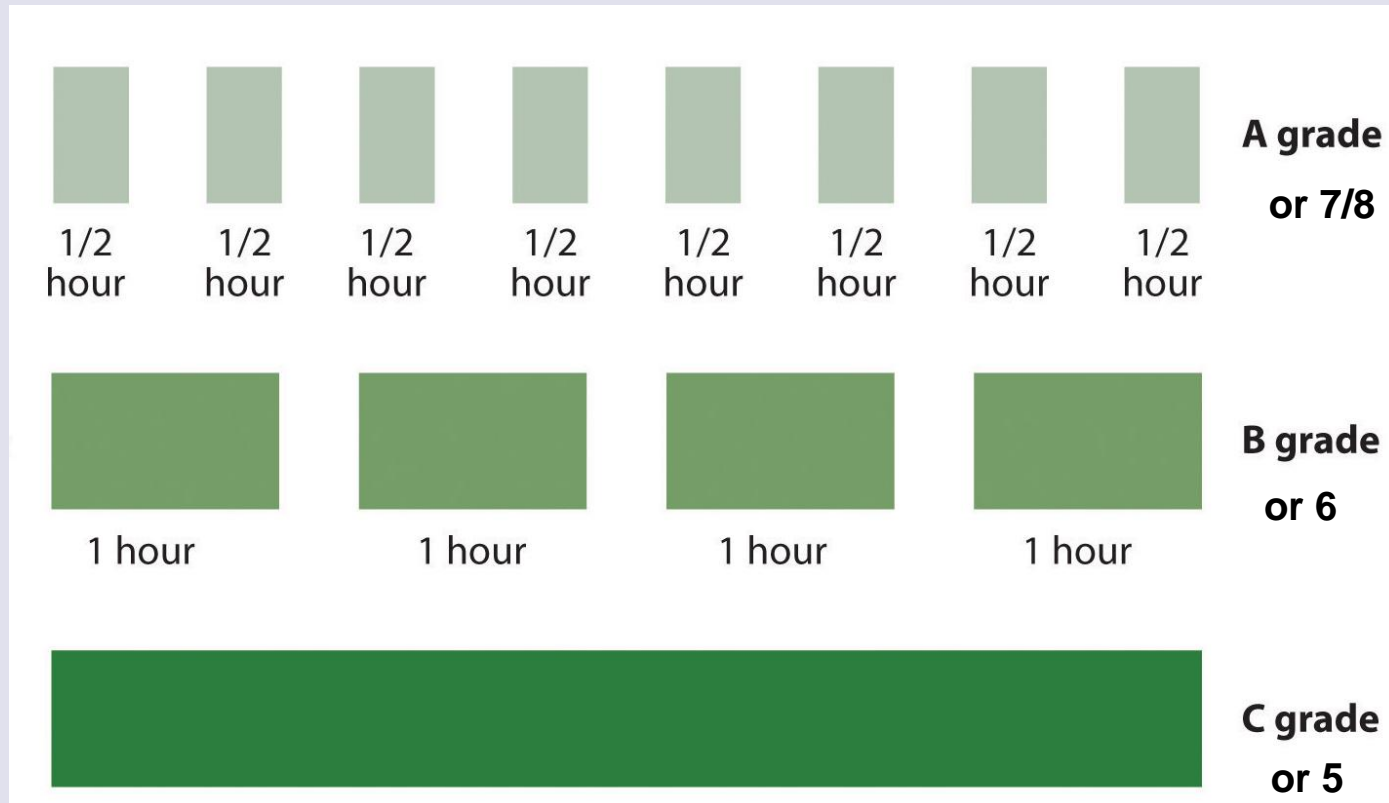


# Example Revision Timetable

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
7am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8am	school	school	school	school	school	TV	French
9am	school	school	school	school	school	English	Break
10am	school	school	school	school	school	Break	French
11am	school	school	school	school	school	English	Maths
12pm	school	school	school	school	school	lunch	Lunch
1pm	school	school	school	school	school	Science	Geography
2pm	school	school	school	school	school	Break	Break
3pm	school	school	school	school	school	Science	History
4pm	Tea & TV	Trampolining	Tea & TV	Drama club	Tea & TV	Break	Tea
5pm	Tea & TV	Tea & TV	Football	Tea & TV	French	Tea	Homework
6pm	Maths	Geography	Technology	English	Out	Out	Break
7pm	English	Science	Maths	RE	Out	Out	Maths
8pm	RE	History	Science	History	TV	out	Break



# What is spacing?



# How much revision?

- February half-term: a great time to get your planning and organising done
- 60-90 minutes per day. Ideally in 30 minute slots, but everyone works differently so find the system that works best for you
- Easter holidays: 2-3 hours a day
- After Easter: 90 minutes per day; 2-3 hours per day at weekends



# Stage 2

## Gathering and Filtering



# Gathering and filtering

- Before you start, rank the topics you need to cover with your most to least confidence. Begin with the topics lowest on the list.
- Read through and become familiar with the information that you need to know in order to be successful.
- Reduce the amount of information you have to know into essential parts of the knowledge. You can do this by:
  - Creating mind maps or flash cards.
  - Creating crib sheets – these are like pages from a revision guide with all the essential information.
  - Writing ‘perfect’ exam answers from your notes.
  - Making your own knowledge organiser or summary sheet of the topics.





# Stage 3

Learn



# Learn

- Use these strategies to learn the information so that you can recall it easily:
  - Look/cover/write/check
  - Read and repeat information for 2-3 minutes, do something else for 10 minutes and then try to recreate from memory.
  - Complete exam/assessment questions and then go back and self-mark. Fill in the gaps in a different coloured pen. Revise the bits you missed again.



# Stage 4

Repeat and Test



# Low stakes testing

- Easy, quick quizzes which test small pieces of knowledge.
- This works well for simple facts, dates, key words or important formulae.
- You must complete some low stakes testing within 24 hours of revising a topic to anchor learning in your memory.



# High stakes testing

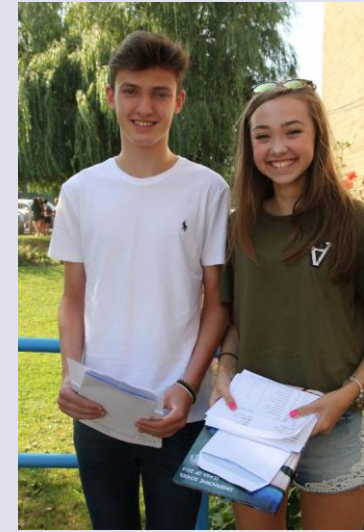
- These are longer exam style questions which apply knowledge as you would have to in the exam.
- These should be completed within 48-72 hours of revising a topic and then repeated regularly to keep your revision 'fresh'.



# We will help you

- **Y11 Revision Workshop**
- **Wednesday 12<sup>th</sup> February**
- Revisit the advice you are given on this day
- Revision classes – subject specific - attend them





**Keep your eyes on  
the prize!**

**How do you want  
to feel when you  
open your results  
envelope in  
August?**

