

Revision Skills

What do we currently
offer?

COMPASSION
ACHIEVEMENT
RESPECT
ENDEAVOUR

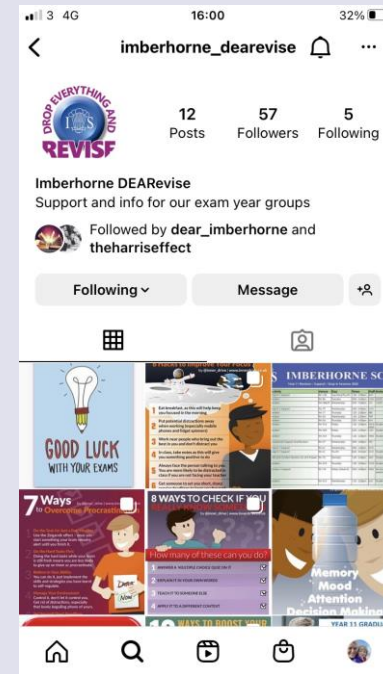
The cornerstones of our
learning community



IMBERHORNE SCHOOL

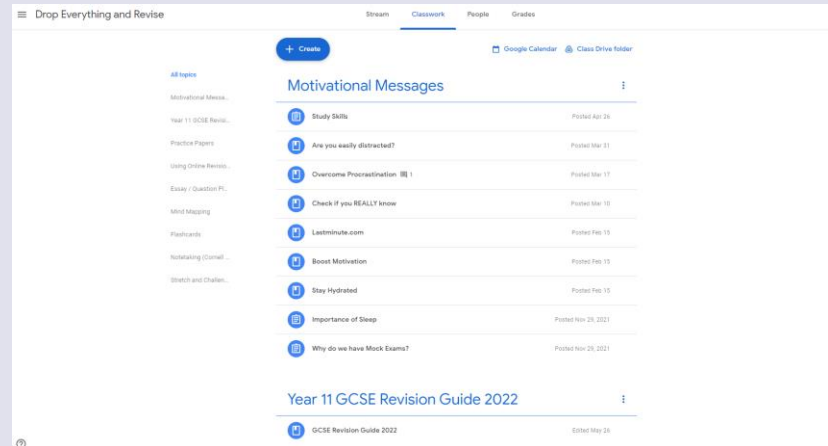
DEAR: Drop Everything and Revise

- The Instagram account
- Designed for carers and for students
- Reminders
- Quick tips
- Motivation



DEAR: Drop Everything and Revise

- The Google Classroom
- A curated selection of six revision techniques broken down with PowerPoints and examples to explain how to use them
- Motivational messages
- Updated information



Individual Subjects will do a variety of different things.....

- Google Classrooms.
- Suggested revision guides.
- Revision/support sessions at lunch/afterschool.
- Homework - make revision notes, revise for assessments.
- Set online revision learning - Seneca, BBC Bitesize, Hegarty Maths.



How can you help at home?



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Revision Space

- Think about where they will work
- Is a bedroom the best place or will this make them isolated/able to hide procrastination?
- Can you make a dining table or an area of the living room somewhere they can use for a few hours a day?
- If they are going to be in a bedroom can you pop in? Take their devices for an agreed amount of time etc?
- Don't forget public libraries - they can be a great place to study, especially for those who live in busy homes



The PiXL booklets

- The booklets that you can pick up this evening take you through some of the basic things to support with at home and reinforce to your students:
 - Cognitive load - trying to reduce the overwhelm as much as you can by simplifying things. Focusing on one thing at a time and reducing any chaos in their study space
 - Spacing, interleaving and timing - much of this comes down to their revision timetable. This is a key item, to work on at home (more on the next slide)
 - Flipped learning - encouraging independent learning. Where can students find more information about a topic, widen their own knowledge on it and take questions to their teacher
 - Chunking - breaking down information and making links but making it 'bite sized'

Revision Timetables

- It does not need to be complicated or fancy
- It needs to be specific - not 'maths'! Will it be fractions? Division?
- Be clear about how long for - don't be unrealistic
- Keep coming back to the same thing regularly (spacing and interleaving)
- Make a timetable for two weeks at a time so you can come make changes depending on how it is going
- Put it somewhere you can both see it so it isn't forgotten and gathering dust
- Think about adding rewards...



Test them

- Successful students check their understanding of what they have revised, to ensure there are no gaps in their learning and they have taken it all in....
- One way of helping them do this is by testing them on what they have revised....
- "I am going to test you on that in 20 minutes".
- Quick Q&A - how much can they recall from their notes? If they mention 8/10 things from the page in the revision guide/mindmap/flash cards - they need to go and learn it again!
- Back it up with PRAISE!



Our 6 key skills

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The 6 key skills

- These are the 6 revision skills that are featured on the google classroom
- They are/will be reinforced in tutor time, assemblies, PD lessons, subject lessons
- The vast majority can be applied to every subject
- Developed by a group of staff who decided which would suit the majority and how to prevent it being overwhelming

Practice Papers

- Get comfortable with the format of the papers
- Many are available online
- Teachers have lots of past examples



Using Online Revision Resources

- There are lots of online resources that can be helpful to engage those who are left cold by pen and paper
- Some of them use games and multiple choice etc
- More of a 'gaming' approach to revision



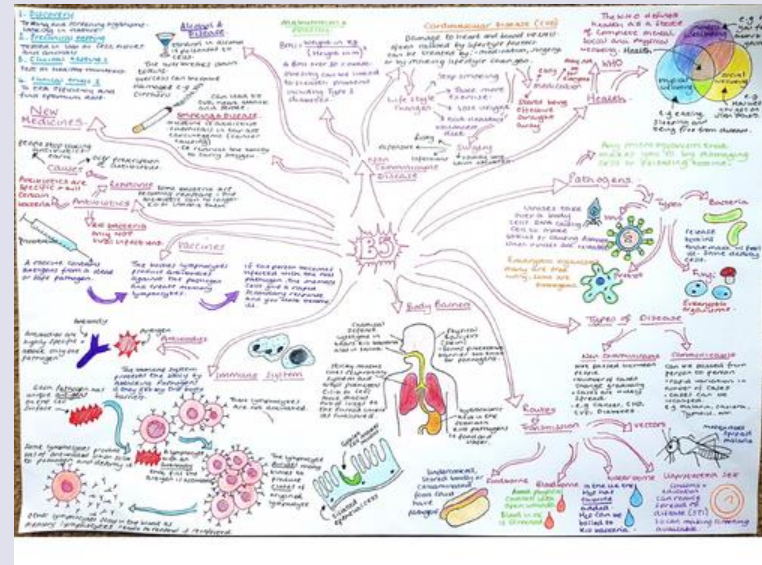
Essay/Question Planning

- Writing whole essays is something that we will do in class
- The most important thing is knowing what you would put in them
- Planning is perfect - plan in note form, write an introduction and conclusion
- Make them detailed!
- Come back and add to them



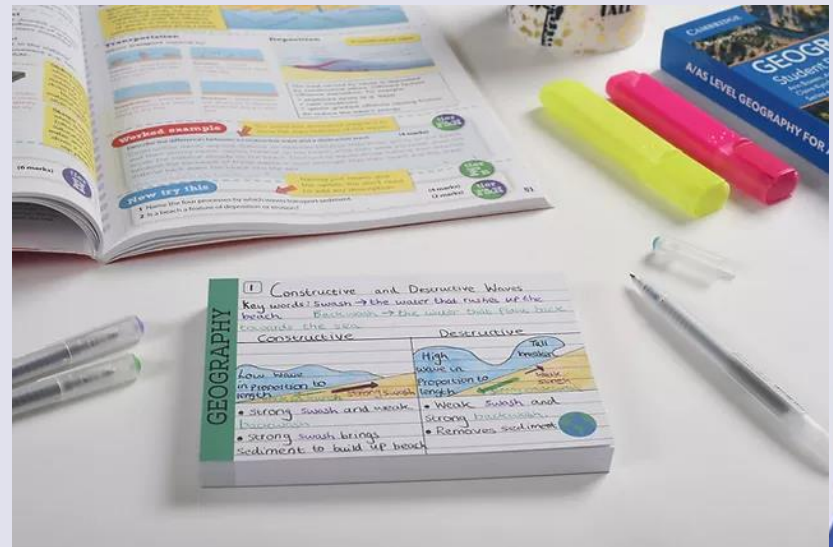
Mind Mapping

- Fantastic for visual learners
- Include colour
- Add little illustrations or diagrams – they do not need to be all words
- Use big paper
- Put them where you will see them



Flash Cards

- Can be used in many ways
- Test them on their flashcards!
- Once they get them right put those in a different box - focus on the ones they are less confident on
- Do not put too many words on one card - the idea is to learn it



Cornell Notetaking

- A different way to organise notes
- Allows you to identify questions you have
- Adds clarity

Cornell Note Method	
Cue Column	Notes Column
1	2
<ul style="list-style-type: none">• Main Ideas• Questions that connect points or help you self-test• Study prompts• Hints	<ul style="list-style-type: none">• Main lecture notes here• Use your own words• Bullet points• Facts• Answers to your questions• Shorthand symbols• Concise sentences• Diagrams or charts• Mind maps• Space between points• Cover this area when you self-quiz
3	
Summary Column	
<ul style="list-style-type: none">• Complete after class or end of chapter• Key ideas• Tie this information together	

