

Compassion Achievement Respect Endeavour

The cornerstones of our learning community

29<sup>th</sup> January 2021

Dear Parents and Carers

We are pleased to receive some clearer guidance about a possible return to school. The government announced this week that the earliest date schools may return will be in the week beginning 8<sup>th</sup> March. This announcement effectively confirms at least 4 more weeks of remote learning. A degree of certainty means that teachers can plan for this period and also plan for what a return to the classroom might involve. The details of such a return are yet to be confirmed, we hope more information will be provided after half term.

If Year 11 and Year 13 students are amongst the first to return to school they will have 4 weeks of learning before Easter, with a further 4 – 6 weeks after Easter prior to any assessment period we may have to put in place.

There is still a fair degree of uncertainty with regards to activities we may be able to run in the summer term. We have concluded that our big trips – the Year 8 French trip and Year 9 'Challenge' trip, scheduled for the week beginning Monday 28<sup>th</sup> June, will not go ahead. Planning for such trips would need to start now and that is not possible. We hope instead to reschedule other missed events and activities in this period. We will gauge the appropriateness of this as we near the time.

We have received a very kind offer from a local company, Leaders, who have offered to print any work students require if they are unable to access a printer themselves. They have stated that students should email their work to this address (using their school email account) <u>Eastgrinstead@leaders.co.uk</u>

Work should be clearly labelled with the student's name. Once work is printed, students will be emailed confirming it is available for collection. The company request work is collected from them near to 3.00pm on the day it is printed. Students are asked to wear masks when collecting printed work.

I am very grateful to my colleagues for the hours spent contacting and speaking to students at home. We have asked teachers to register students attending online lessons to help identify individuals who may be struggling or not managing their work. The subsequent calls home have prompted really useful discussions and sometimes additional help from the school. This, along with the great care being shown to the students who currently attend school, demonstrates the strong sense of community we all believe in. We do our best to reach out and support when we need to and where we can.









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We appreciate what a challenging time this is and do not underestimate how difficult it is for everyone to retain their motivation. For many students, online learning can feel quite monotonous without the interaction they are used to experiencing in the classroom. We are trying hard to vary our work and how it is delivered. This is a focus for our training day today. I am uplifted though by a steady flow of positive messages from parents and students. Something that a student has achieved, understood or gained, creates a feeling of success; each success is a steady step forward.

We posted the video below on our Facebook page because it resonated with us. Although we are physically separate we remain linked, we continue to be one community. <u>https://www.facebook.com/106199239505484/videos/170399597840245</u>

Yours faithfully

Mr M Brown Headteacher