

Vocab**Grammar****Cultural Awareness****Skills****Character Education****Curriculum Map Spanish****Year 7**

Simple everyday topics such as Introducing yourself, describing yourself and family, free time & leisure activities, adverbs of frequency describing where you live

Indefinite & definite articles, adjectival agreements, present tense, negatives, possessive adjectives, me gusta + other opinions, hay

Knowledge of where TL is spoken. Introduction to Latin/South American countries
Christmas and Reyes Magos

Recognising and understanding key vocabulary, lexical items and language of classroom instructions

Speaking: Asking and responding to simple questions in TL answer

Writing: Short paragraphs in the TL

Reading and Listening: able to deduce meaning from simple passages

Resilience, creativity, problem solving, independence

Year 8

Holidays and travel, food and restaurant, school, time, food, body parts, illness and injury, at the doctors, healthy living

Revision: Present tense, me gusta, questions words, hay

New grammar: Near future tense, perfect tense, forming questions, reflexive verbs, polite 'Usted/Ustedes' form, using 3 tenses

School in Hispanic countries
Semana Santa and Easter
Día de los muertos

Speaking and Writing: able to ask and answer simple questions and write a more detailed paragraph including opinions and more than one tense

Developing authentic pronunciation & intonation

Further use of adjectives

Use of technology

Resilience, creativity, problem solving, independence

Year 9

Revision of self, family, descriptions. Intro to describing relationships, TV and cinema, invitations to go out, music, reading, technology, food, mealtimes, shops, restaurant, festivals & traditions, talking about a past event, sports events.

Comparisons, the Imperfect Tense, using 'desde hace', complex opinion phrases, direct object pronouns, more negatives, more practice of using three tenses

Food and mealtimes in Spain
Festivals and traditions in Hispanic countries
Spanish music, TV, films and literature

Extended sentences with subordinate clauses, justification of opinions, dealing with unfamiliar vocab, listening for detail, speaking skills (photo cards, role play), recognising negatives, vocab consolidation, use of technology

Resilience, creativity, problem solving, independence

Year 10

Talking about where you live, describing different locations and climates, clothes, describing somewhere in the past, directions, future plans, types of accommodation, ideal house, weather, holidays, transport, hotels, environment & ethical issues, volunteering

Revision of negatives, imperfect, se puede, suelo + infinitive, para + infinitive, question words, hay

New: Simple future tense, conditional tense, pluperfect tense, modal verbs, superlatives, passive, indirect object pronouns.

Spanish film and TV

Environmental issues in Hispanic countries

Listening/reading passages with extraneous language

Essay writing (90 words)

Inferring meaning

Resilience, creativity, problem solving, independence

Year 11

School, ideal school, school in Spain, future study and employment plans, types of jobs, job preferences, part time jobs/ pocket money, work experience, future life plans

Consolidation of different tenses, use of subjunctive, complex sentences, Idioms, 'si' phrases, future plans phrases e.g. espero/ pienso + infinitive, revision of time, desde hace, present subjunctive

World of work in TL countries
School system in Spain (exams/ retaking the year/ school life)

Volunteering in Spain/South and Latin America

150-word essay, Revision and exam technique, Vocab consolidation, developing pronunciation and fluency, inferring meaning, timed essay/ exam practice

Resilience, creativity, problem solving, independence