

Year 12 English Language A Level – Curriculum Map

12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Unit of study	<p>Mini-text analysis – honing AO1 skills (Paper 1)</p> <p>Introduction to sociolinguistics (Paper 2)</p>	<p>Creative/persuasive/discursive Writing Skills (Paper 2 and NEA)</p> <p>Language and Technology (Paper 1)</p>	<p>Introduction to language diversity and representations (Paper 2)</p> <p>Introduction to language and gender (Paper 2)</p>	<p>Preparation for Original Writing (NEA)</p> <p>Writing about language diversity and variations (Paper 2 Q3)</p>	<p>Introduction to Research and Investigation skills (NEA)</p> <p>Introduction to Language Change (Paper 1 and 2)</p>
Assessments	<p>Paper 1 Sec A, Textual Variations: analysis of two unseen texts</p> <p>Paper 2 Sec A: Evaluate the idea that a person's social groups completely determine their language use. (AO1, AO2)</p>	<p>NEA Original Writing practice: Creative writing based on Bryson text</p> <p>Paper 1 Sec A, Textual Variations: Evaluate how far the affordances and limitations of each text has shaped its language.</p>	<p>NEA Investigation practice: mini-project researching and writing up an independent case study into language diversity</p> <p>Paper 2 Sec A: Evaluate the idea that there is a bias against females in the English language</p>	<p>NEA Original Writing practice: students draft and write up own piece.</p> <p>Paper 2 Q3: Compare how language is used in each text to present views about dialects.</p>	<p>NEA Investigation practice: students research and write up own piece.</p> <p>Paper 2 Sec A: Evaluate the idea that language change is possible to control</p>

Year 13 English Language A Level

13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Unit of study	<p>Children’s Language Development (Paper 1)</p> <p>Non-Exam Assessment: Language Investigation</p>	<p>Children’s Language Development (Paper 1)</p> <p>Non-Exam Assessment: Original Writing</p>	<p>Language Discourses and Discursive Writing (Paper 2)</p> <p>Language Diversity: World Englishes (Paper 2)</p> <p>Non-Exam Assessment: Commentary</p>	<p>Language Change (Paper 2 Section A)</p> <p>Language Change (Paper 2 Section B)</p>	<p>Exam Preparation and Revision</p>
Assessments	<p>Paper 1 Sec B: <i>Child Directed Speech is a major factor in the development of a child’s language. Referring to the data and to your own studies, evaluate this statement.</i></p> <p>NEA Investigation: independent task researching and writing up an investigation into an aspect of language.</p>	<p>Paper 1 Sec B: assessment analysing a primary school child’s piece of writing.</p> <p>NEA Original Writing: independent task crafting a piece of discursive or creative writing, using a style model of their choice.</p>	<p>Students complete an entire Paper 2 during Mock Exam Week in January.</p> <p>NEA Commentary: independent task comparing analysing their chosen style model and piece of original writing produced as an assessment last half-term.</p>	<p>Paper 2 Sec A: Evaluate the idea that language changes are evidence of an ever-changing English influenced by social events and change.</p> <p>Paper 2 Sec B: Write an article about political correctness</p>	<p>Students complete past papers to prepare for A-level examinations.</p>