

# Year 8 Essential Information Evening

Wednesday 9<sup>th</sup> Oct 2019

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COMPASSION  
ACHIEVEMENT  
RESPECT  
ENDEAVOUR

The cornerstones of our  
learning community



IMBERHORNE SCHOOL

# Speakers

- **Mr Martin Brown – Headteacher**
- **Mr Dan Celani – Head of Year 8**
- **Mrs Heather Timson – Assistant Headteacher,  
Responsible for Key Stage 3**
- **Mrs Caroline Cook – LGD Trip leader**



# Focus for Year 8

- Good habits and high expectations
- Character Education and Reports
- Supporting the school



# High Expectations – Challenge Fortnights

23.9.19	English
7.10.19	Technology
21.10.19	Art
11.11.19	Maths
9.12.19	History
13.1.20	Computing
27.1.20	MFL
10.2.20	PE
2.3.20	Drama
9.3.20	Science
23.3.20	Geography
20.4.20	Music



# End of Year Celebration Assembly

Students will have a celebration assembly to recognise the hard work and effort that they have put in during Year 8.

Criteria:

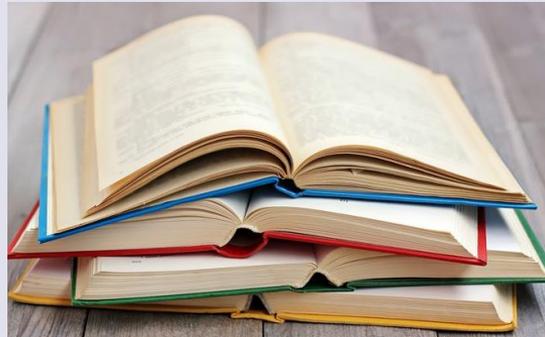
- 1) Achievement points totals
- 2) Attendance
- 3) Charity work
- 4) Community service/voluntary work outside of school

- Something over and above what is normally done; not part of normal expectations at home. Helping others with activities they can't do themselves, e.g. gardening, shopping, cleaning etc.
- **MUST** bring in a printed photo as evidence, or email a photo to tutors so that they can print it out. Parents can do this too.



# Drop Everything and Read – D.E.A.R.

- D.E.A.R. is a recent Imberhorne initiative whereby students read for 20 minutes each day in a planned period of the day.
- *“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr. Seuss*
- The purpose behind it is to improve student literacy, writing, spelling and oracy skills to benefit them via improved flight paths and GCSE grades.



# Drop Everything and Read – D.E.A.R.

- How can you help?
- Ensure that students have their reading book for school each day but also encourage them to read at home too.
- Research shows that this is the age that students start to read less which has an impact on their academic ability.



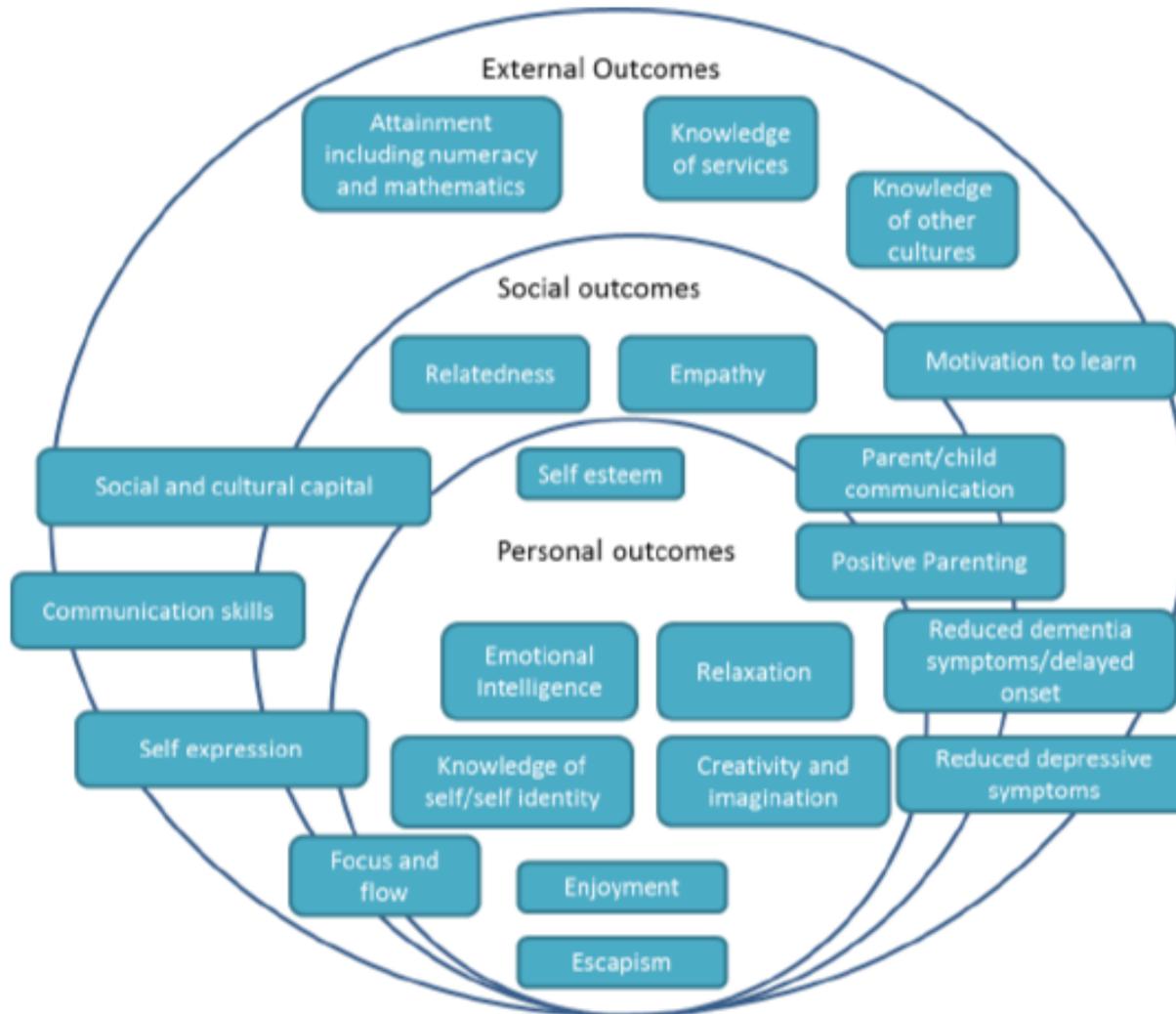


Figure 1: Overall Outcomes Map

# Year 8 – No Pressure!?

- Year 8 is a great opportunity to build on the necessary physical, academic and social skills needed to succeed for GCSE's.
- It's a great time to fail, learn from mistakes and keep improving. By putting the right methods in place now, students can maximise their potential going into Key Stage 4 and beyond.
- Independent learning, background research and expanding answers.
- Don't settle for just enough!



# Assessment and Reporting

- **Year 8 Consultation Evening**  
**5<sup>th</sup> December 2019**
- **Year 8 Progress Report**  
**27<sup>th</sup> March 2020**
- **SIMS Parent – Progress Update**  
**10<sup>th</sup> July 2020**
- **Year 8 Celebration Event**  
**14<sup>th</sup> and 15<sup>th</sup> July 2020**



# Attitudes to Learning

- Learning Attitudes
- Quality of Work
- Working Independently



# Coasting



# Motivated



# Outstanding



## Outstanding

Praise e-mails, Imberstar nomination for sustained performance.

### Learning Attitudes

- Shows a high level of **dedication and enthusiasm** in lessons.
- Willingly seeks 'next steps', takes risks to further their learning.
- Takes a major part in lessons and is a **good role model**
- Can take the lead for his/her own learning and give **support to others**.
- **Consistently on task**.
- Never needs to be reminded about expectations.

### Quality of Work

- **Dedicated** and strives to produce work which is over and above what is expected.
- **Works hard** to produce work and completes tasks to a high standard.
- Consistently makes very **good progress**.

### Working Independently

- Consistently produces homework of a standard above what is expected of them.
- **Seeks to further knowledge of topics** by participating in additional research.





## Be Ready

- Arrive at lessons on time
- Have all the equipment you need to learn
- Maintain a positive attitude to learning



## Show Respect

- Be polite and kind in your interactions with others, respecting them and their property
- Move around our school safely and sensibly



## Have Pride

- Wear our school uniform correctly
- Be a good role model for our school
- Look after our school eg. Don't drop litter



# Attendance

There are

**175 NON SCHOOL DAYS A YEAR**

to spend on family time, visits, holidays, shopping, household jobs and appointments

100% - 95%	GOOD	Best chance of success
Under 95%	WORRYING	Less chance of success
Under 90%	SERIOUS CONCERN	Very difficult to succeed





## La Grande Découverte

July 2020



IMBERHORNE SCHOOL

# What is it all about?



- 3 day visit to Northern France
- Cross-curricular learning focus
- Invaluable opportunities of discovery: La Grande Découverte supports History, English, Geography, Science, Technology, Personal Development, and Languages.



# Information



Three trips:

## Trip 1

29<sup>th</sup> Jun – 1<sup>st</sup> Jul

## Trip 2

29<sup>th</sup> Jun – 1<sup>st</sup> Jul

## Trip 3

1<sup>st</sup> Jul – 3<sup>rd</sup> Jul



# What is it all about?



- Character Development
- Developing social skills and discovering hidden strengths through various team-building and language exercises



# Accommodation

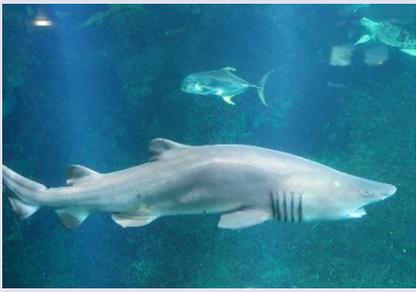
Staying at Le Moulin aux Draps and Le Parc d'Olhain which both have great facilities including plenty of outdoor space.



# Activities

- Participation in a croissant and baguette making workshop at an authentic artisanal bakery





# Activities



See spectacular stingrays and sharks at one of Europe's largest aquariums!



# There's more!

- Visit the Etaples War Memorial
- Explore the historic 'Old Town'
- How bees make honey at the Musée de l'Abeille
- Learn how snails are farmed with tastings
- Buy and make a healthy picnic lunch
- Visit a local market
- Put language skills into practise
- Make lots of new friends!





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