

Year 8 Essential Information Evening

Wednesday 9th Oct 2019

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COMPASSION
ACHIEVEMENT
RESPECT
ENDEAVOUR

The cornerstones of our
learning community



IMBERHORNE SCHOOL

Speakers

- **Mr Martin Brown – Headteacher**
- **Mr Dan Celani – Head of Year 8**
- **Mrs Heather Timson – Assistant Headteacher,
Responsible for Key Stage 3**
- **Mrs Caroline Cook – LGD Trip leader**



Focus for Year 8

- Good habits and high expectations
- Character Education and Reports
- Supporting the school



High Expectations – Challenge Fortnights

23.9.19	English
7.10.19	Technology
21.10.19	Art
11.11.19	Maths
9.12.19	History
13.1.20	Computing
27.1.20	MFL
10.2.20	PE
2.3.20	Drama
9.3.20	Science
23.3.20	Geography
20.4.20	Music



End of Year Celebration Assembly

Students will have a celebration assembly to recognise the hard work and effort that they have put in during Year 8.

Criteria:

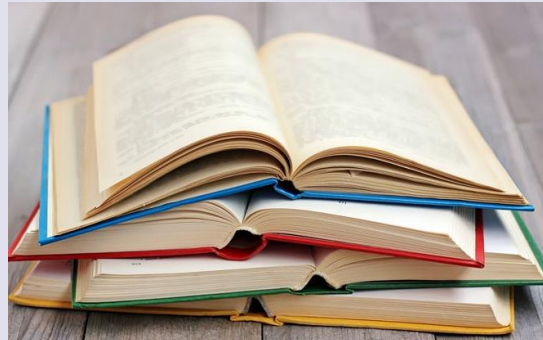
- 1) Achievement points totals
- 2) Attendance
- 3) Charity work
- 4) Community service/voluntary work outside of school

- Something over and above what is normally done; not part of normal expectations at home. Helping others with activities they can't do themselves, e.g. gardening, shopping, cleaning etc.
- **MUST** bring in a printed photo as evidence, or email a photo to tutors so that they can print it out. Parents can do this too.



Drop Everything and Read – D.E.A.R.

- D.E.A.R. is a recent Imberhorne initiative whereby students read for 20 minutes each day in a planned period of the day.
- *“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr. Seuss*
- The purpose behind it is to improve student literacy, writing, spelling and oracy skills to benefit them via improved flight paths and GCSE grades.



Drop Everything and Read – D.E.A.R.

- How can you help?
- Ensure that students have their reading book for school each day but also encourage them to read at home too.
- Research shows that this is the age that students start to read less which has an impact on their academic ability.



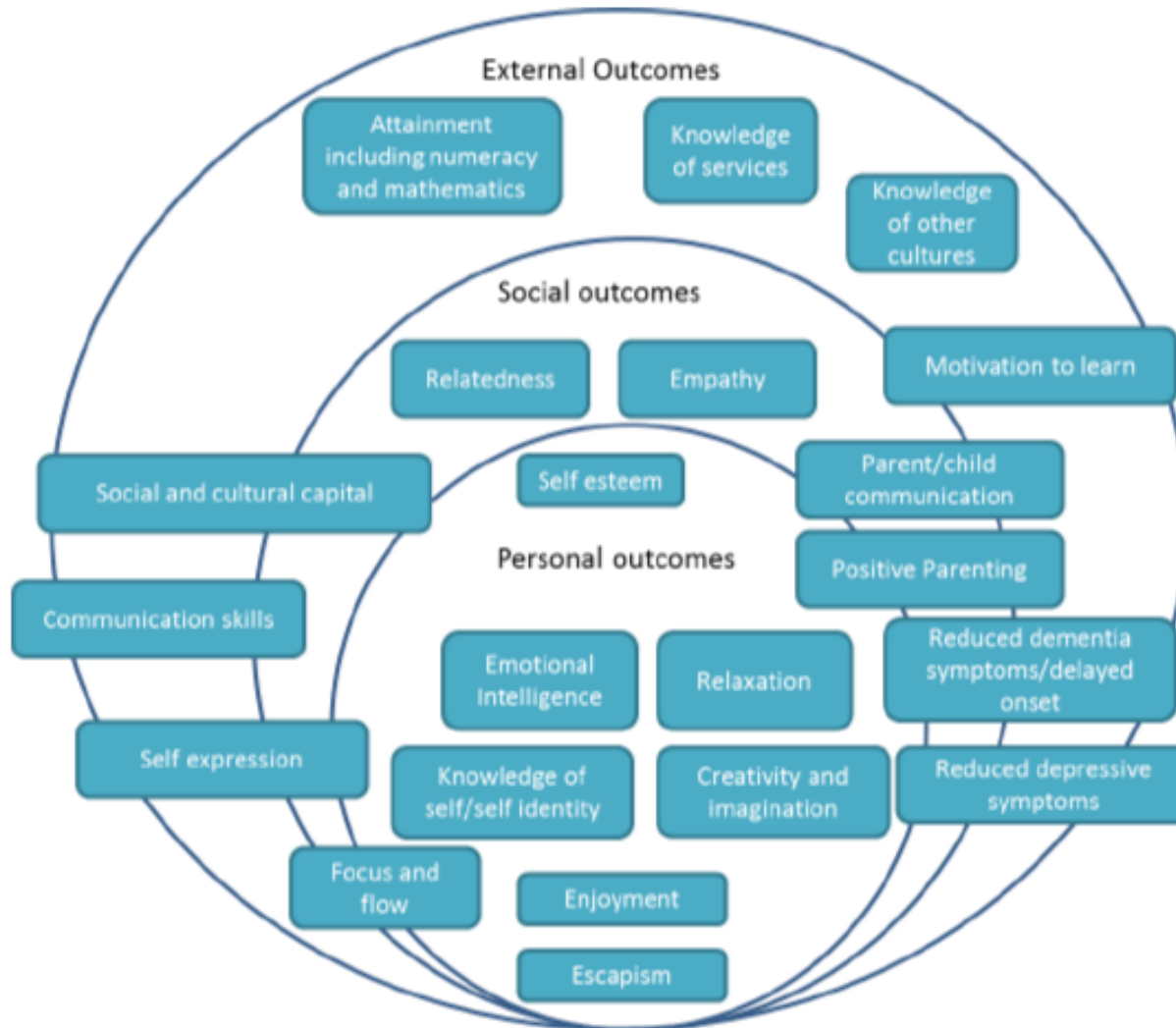


Figure 1: Overall Outcomes Map

Year 8 – No Pressure!?

- Year 8 is a great opportunity to build on the necessary physical, academic and social skills needed to succeed for GCSE's.
- It's a great time to fail, learn from mistakes and keep improving. By putting the right methods in place now, students can maximise their potential going into Key Stage 4 and beyond.
- Independent learning, background research and expanding answers.
- Don't settle for just enough!



Assessment and Reporting

- **Year 8 Consultation Evening**
5th December 2019
- **Year 8 Progress Report**
27th March 2020
- **SIMS Parent – Progress Update**
10th July 2020
- **Year 8 Celebration Event**
14th and 15th July 2020



Attitudes to Learning

- Learning Attitudes
- Quality of Work
- Working Independently



Coasting



Motivated



Outstanding



Outstanding

Praise e-mails, Imberstar nomination for sustained performance.

Learning Attitudes

- Shows a high level of **dedication and enthusiasm** in lessons.
- Willingly seeks 'next steps', takes risks to further their learning.
- Takes a major part in lessons and is a **good role model**
- Can take the lead for his/her own learning and give **support to others**.
- **Consistently on task**.
- Never needs to be reminded about expectations.

Quality of Work

- **Dedicated** and strives to produce work which is over and above what is expected.
- **Works hard** to produce work and completes tasks to a high standard.
- Consistently makes very **good progress**.

Working Independently

- Consistently produces homework of a standard above what is expected of them.
- **Seeks to further knowledge of topics** by participating in additional research.





Be Ready

- Arrive at lessons on time
- Have all the equipment you need to learn
- Maintain a positive attitude to learning



Show Respect

- Be polite and kind in your interactions with others, respecting them and their property
- Move around our school safely and sensibly



Have Pride

- Wear our school uniform correctly
- Be a good role model for our school
- Look after our school eg. Don't drop litter



Attendance

There are

175 NON SCHOOL DAYS A YEAR

to spend on family time, visits, holidays, shopping, household jobs and appointments

100% - 95%	GOOD	Best chance of success
Under 95%	WORRYING	Less chance of success
Under 90%	SERIOUS CONCERN	Very difficult to succeed





La Grande Découverte

July 2020



IMBERHORNE SCHOOL

What is it all about?



- 3 day visit to Northern France
- Cross-curricular learning focus
- Invaluable opportunities of discovery: La Grande Découverte supports History, English, Geography, Science, Technology, Personal Development, and Languages.



Information



Three trips:

Trip 1

29th Jun – 1st Jul

Trip 2

29th Jun – 1st Jul

Trip 3

1st Jul – 3rd Jul



What is it all about?



- Character Development
- Developing social skills and discovering hidden strengths through various team-building and language exercises



Accommodation

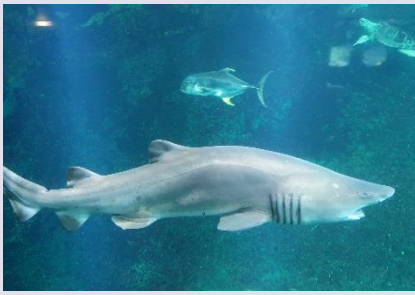
Staying at Le Moulin aux Draps and Le Parc d'Olhain which both have great facilities including plenty of outdoor space.



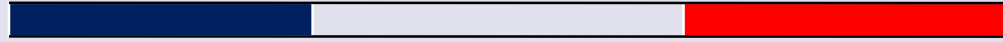
Activities

- Participation in a croissant and baguette making workshop at an authentic artisanal bakery





Activities



See spectacular stingrays and sharks at one of Europe's largest aquariums!



There's more!

- Visit the Etaples War Memorial
- Explore the historic 'Old Town'
- How bees make honey at the Musée de l'Abeille
- Learn how snails are farmed with tastings
- Buy and make a healthy picnic lunch
- Visit a local market
- Put language skills into practise
- Make lots of new friends!





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