



CAREERS & FUTURES

Mr J Turner, Careers Leader



2021-2022 has been a busy year in Imberhorne's Careers & Futures department. The repercussions of the pandemic, and changing working patterns have had a significant impact

upon careers education. Adapting to these challenges required temporarily

moving much of our careers' provision on-line. Although there is no substitute for face-to-face contact, we've learnt a lot over the last couple of years and some elements of on-line provision will remain in place, forming a 'mixed economy' of careers education.

Our Aims - All secondary schools are working towards meeting the '[Gatsby Benchmarks](#)' of effective careers provision. Imberhorne has made significant progress since the launch of the benchmarks, achieving 100% coverage in 5 out of the 8. We currently (Jun 2022) rank 9th in the Coast-to-Capital Careers hub (covering Crawley, Mid-Sussex, and East Surrey). We have some exciting plans in the pipeline to ensure full coverage during the academic year 2022-2023

Mrs Parker continues to support pupils with their future plans, providing advice and guidance for students, particularly at the Post 14, 16 & 18 transitions. Her role as Careers Co-ordinator is crucial in ensuring the smooth running of Imberhorne's careers provision and she will be the first point of contact to provide support and guidance to our young people.

As we head towards the summer holiday there are several up-coming Careers events and activities in place to engage our students. The majority of Year 7 will be taking part in a 'Take your child to work day', giving them a first experience of life in the workplace. This is a new event this year that we hope to make a permanent addition to the calendar.

Year 8s will take part in the 'Operation Moon Base' challenge day using [Skills Builder](#), an on-line platform aimed at developing key skills in speaking & listening, problem solving & creativity, leadership & teamwork, staying positive & aiming high. These skills are often described as 'transferable' because they can be applied in a wide variety of jobs, situations and contexts. These skills are desirable to employers, improving students' employability. If you'd like to find out more about Skills Builder and help your child to develop their transferable skills, you can access the Home learning Hub [here](#)

We are now working towards integrating Skills Builder with our Character Education programme, providing students with the opportunity to develop the skills *and* character traits that will help improve their future prospects.

The final big event of the academic year is our Year 10 Post 16 week. In KS4 we aim to tailor provision more closely with individual students' needs, providing a variety of activities both in, and out of school. Students in Year 10 follow one of two pathways depending upon their likely Post 16 destination, i.e. Sixth Form, Vocational College, or an apprenticeship. This year, the programme includes A level taster sessions, work experience, talks from external training providers, a visit to Sussex University, and a skills development workshop run by 'Albion in the Community' at the AMEX stadium in Brighton. All students will also participate in a mock interview workshop with volunteers from the wider Imberhorne community.

Hopefully this has given a flavour of what we offer at Imberhorne providing Careers Education, Advice and Guidance (CEIAG) for your children. If you would like to know more, you can find a full outline of our careers programme [here](#). We are always looking for ways to widen and develop our offering. If you feel you may be able to support us by offering your time, a visit to a workplace, a career talk about your own journey, or any other aspect of careers provision then please don't hesitate to get in touch! Mrs L Parker, Careers Coordinator, lparker@imberhorne.co.uk

8 Gatsby Benchmarks

- 1 A stable careers programme
- 2 Learning from career and labour market information
- 3 Addressing the needs of each pupil
- 4 Linking curriculum learning to careers
- 5 Encounters with employers and employees
- 6 Experiencing of workplaces
- 7 Encounters with further and higher education
- 8 Personal guidance